



OXFAM
Equality Club





Oxfam India works primarily through grassroots organisations to bring deep-rooted sustainable changes in people's lives. They work for the poorest and the socially excluded communities by mobilizing them to campaign for greater economic and social reforms.

Oxfam India's vision is to help create an equal, just and sustainable society by empowering the underprivileged. Oxfam India believes in the 'Right to Life with Dignity for All'. This is fulfilled by engaging empowered citizens to become active and supportive partners, advocating an effective and accountable government and making markets work for the underprivileged.

Website: www.oxfamindia.org



Young Leaders for Active Citizenship (YLAC) aims to increase the participation of young people in the democratic process and build their capacity to lead change.

YLAC's interventions are designed to equip citizens with a better understanding of the society they live in and the challenges that it confronts. The aim is to help young people broaden their perspective, think critically about their socio-political construct, tap their leadership potential and acquire skills to create long lasting impact.

Website: www.theylacproject.com

The Idea



VISION

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By raising consciousness about the inequalities that exist in society, the Equality Clubs hope to develop students into thinking adults who can look at the world objectively and with empathy.

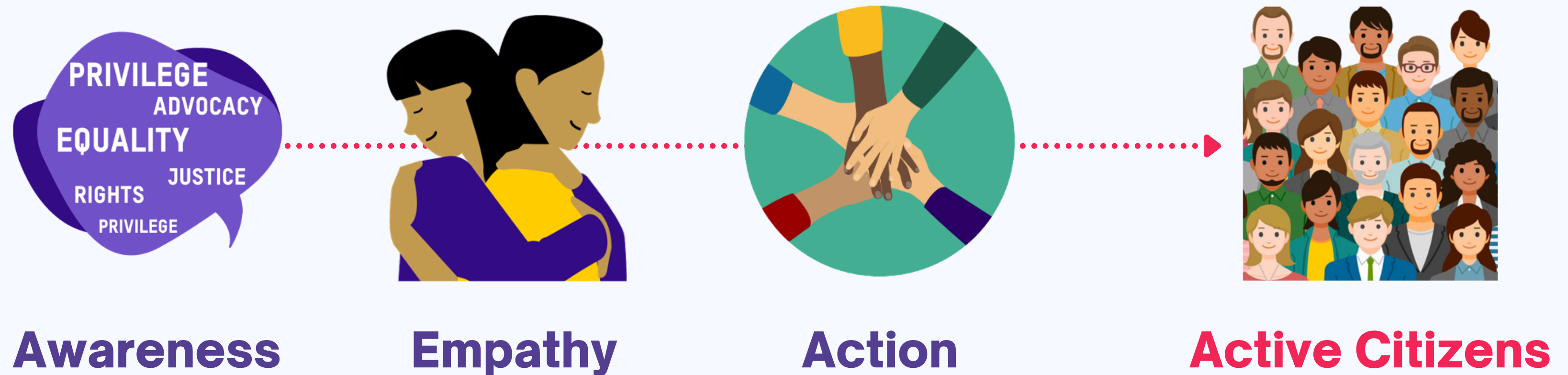


MISSION

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Our aim is to empower the next generation with skills and capacity to re-write societal norms and craft an egalitarian future.

Theory of Change



“If we create spaces where rich discussions around inequality can be ignited through experiential lessons and facilitated interactions, then emotions of empathy and justice will be evoked in students who will be inspired to take action against the inequalities that exist in society.”

The Reach

7 Schools

4 Cities

360 Club Graduates

2019

2020

2021

40 Schools

19 Cities

2304 Club Graduates

15 Schools

10 Cities

540 Club Graduates

Partner Schools '21

Amber International	Delhi Public School Nashik	Neerja Modi School	Sapphire International School Ghaziabad
Avasara Academy	Delhi Public School Varanasi	NITTE International School	Sapphire International School Noida
Bharda New High School	Eklavya School	Rahul International School Boisar	Shannen School, Vadodara
Chitkara International School	Euro International, Airoli	Rahul International School Mira Road	The Heritage School, Vasant Kunj, Delhi
Delhi Public School Jorhat	Euro International, Thane	Rahul International School Pathankar	Stepping Stones School
Delhi Public School Khanapara	Gitanjali Devashray	Rahul International School SP	Suchitra Academy
Delhi Public School Nacharam	Indian School of Excellence	RCIS Dahisar	The Aga Khan Academy
Delhi Public School Secunderabad	Mayor World School	RCIS Thane	The Heritage School Vasant Kunj
Delhi Public School South Bangalore	Mount Abu Public School	RCIS Virar	The Millennium School
Delhi Public School Nagpur	Unison World School	Sanskriti, The Gurukul	The Shri Ram Universal School

How We Do It



Club Themes



Club Offerings



Program Structure



List Of Activities



Toolkits for Sessions



Program Incentives



Monitoring & Evaluation



The Themes



Gender Equality



Economic Equality



Diversity & Inclusion

- The one year cycle will explore **3 Equality Modules**; each module will feature pre-decided activities. The **activities will be facilitated by the teachers appointed** as the in-charges of the clubs. Starting with Gender, clubs will progress from one module to the next.
- **Certificates of Participation will be** awarded to schools that complete one or more modules.
- Schools completing the full curriculum will be awarded **Certificates of Completion**; and their students will be able to participate in a national level incubation competition to be organized YLAC and Oxfam, with prestigious awards for winning students. A graduation ceremony will also be held in such schools.



What We Offer

- Experiential learning activities through a well-designed toolkit that is adapted to online learning
- Interaction with experts, influencers and policymakers
- End-of-year Equality Project Incubator - an incubation program wherein students gain a chance to have their social impact ideas funded by Oxfam!

Club Structure

01

CLUB STRUCTURE

30-50 students and 1 teacher per club

02

TIME REQUIRED

6-8 hrs / Module;
2 hrs / Month

03

ELIGIBLE GRADES

Grades 8 - 11



Workshops

30-45 minute modules to be executed by the teacher in charge at the respective school.



Written Activities

Selected written pieces by students are published on the Oxfam-YLAC website.



Webinars, Expert Talks

Interact with top experts, activists, influencers and policymakers on topics related to equality.



Competitions (Intra & Inter-School)

Extempore, debates, quizzes and art competitions organised by the school or YLAC. A year-end national incubation competition organized by YLAC and Oxfam.



Campaigning

Club members launch campaigns to increase awareness on an equality-related topic they feel passionate about



Program Incentives



Student Government

A chance to be appointed to the equality clubs student government and share the duties of hosting the equality clubs at their school. Students government members will also enjoy the added perks of facilitating webinars with experts and other such speaker sessions, and more!



In-House Publication

An opportunity for students interested in writing, curating, art and storytelling to run a newsletter on their learnings from the equality clubs. The publication will consist of the articles, art and other works produced by the equality club members.

Program Incentives



Mentor Teachers & Teacher Features

Opportunities for our star teachers to be duly recognised for their commitment to the goals of equality clubs by being conferred positions mentor teachers and/or being featured on YLAC's social media and the Oxfam Equality Club website.



Pan-India Teacher Conference

A virtual conference for leading teachers of the equality clubs to interact with eminent educators to discuss recommendations for equitable education systems and push the boundaries of social justice pedagogies.

Toolkits for Online & Offline Sessions



Activity II: The Chair Game – Visualizing the Size of the Gap¹

Objectives	To recognize the wealth gaps that exist in society, and to understand the difference between wealth and income
Recommended time	45 minutes
Materials required	10 chairs, speakers to play music
Methodology	Short activity followed by a debrief
Main message	The wealth gap in society is far larger than what many of us imagine, and these gaps can have significant repercussions for people's life choices.

Notes to the facilitator

Prior to the start of the activity, please make some space in the room and arrange 10 chairs in a row (as depicted in the image below). Make sure the chairs are sturdy and do not have wheels etc. You can also play music to make it livelier, but this is not necessary.

Tell students that they will all be playing a version of musical chairs in class today. Ask 10 students to volunteer for this or pick 10 students as per your discretion. Let students know that each of them represent 10% of the Indian population, while each chair represents 10% of the total private wealth in India. The goal is to occupy chairs when the music stops, according to the instructions given by the facilitator.



Image source: teachingeconomics.org

Offline



Activity I: Visualizing the Size of the Wealth Gap¹

Objectives	To recognize the wealth gaps that exist in society, and to understand the difference between wealth and income
Recommended session time	30 - 45 minutes
Learning aids required	Notebook and pen for students, Videos for debrief
Methodology	Short activity followed by a debrief
Main message	The wealth gap in society is far larger than what many of us imagine, and these gaps can have significant repercussions for people's life choices.

Note: There is no pre-session work for this activity

In-session points for the facilitator:

- Welcome students to the session
- Ask students to have a notebook and a pen / pencil with them
- On an empty page, ask students to divide the page into 10 parts as shown below:



Online

Sample Activity

Building Gender Identity Through The Media

Activity III: Building Gender Identity through the Media

Objectives	The presence of gender stereotypes is a well-known phenomenon across society. In this section, students focus on understanding the inherent biases in media that reinforce gender stereotypes.
Recommended time	45 mins
Materials required	Projector
Methodology	This activity is a review and respond session that involves watching videos
Main message	Media and its portrayal of gender stereotypes largely shapes our perception

Notes to the facilitator

In this session, we'll use clips from both Hollywood and Bollywood to showcase stereotypes that are often perpetuated through media and the impact they have on our society. Here is a short TEDx video that you can watch to gain more context; this video is only meant for the facilitator and need not be screened for students. [[Bollywood's impact on the patriarchal society in India: TEDx Talk](#)]

Talking points for the facilitator

- Do you like watching TV series and movies? Which ones in particular? *[Take a couple of responses]*
- For this session, we'll watch a couple of short clips from our favourite movies (in fact, we have put in an ad too!) and then discuss our impressions.
- I am going to play the clips one after the other. I want you to look at them more critically than what you usually do, especially from a gender perspective. Just jot down your impressions on a page or a notebook. We'll discuss after. *[Play any 4 clips from the options below, basis time and preference. Discuss the impressions from each clip before moving on to the next; prompt students to think critically about the way gender roles and identities are depicted in these clips, especially physical appearance, occupation, tone, etc.]*



Title: Beauty and the Beast - Gaston
Link: [Youtube](#)
Language: English
Source: Beauty and the Beast (Hollywood)
Length: 2:40 minutes

18

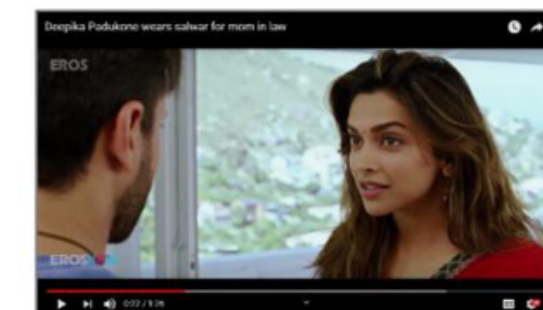


Title: Mean Girls (5/10) - Sweatpants on Monday
Link: [Youtube](#)
Language: English
Source: Mean Girls (Hollywood)
Length: 0:54 minutes
Subtitles: Available

Title: Mean Girls (5/10) - Sweatpants on Monday

Potential issues (to add to the points raised by students, if needed):

- Firstly, the title of the movie seems to build on the stereotype that girls can be mean and competitive, especially with respect to looks.
- The scene seems to suggest that girls are often very conscious of their looks; dressing poorly (in sweatpants, for instance) or gaining weight is extremely problematic.
- It also hints at girls, especially the pretty blonde ones, being perceived as dumb - highlighted when Regina asks if butter is a carbohydrate.



Title: Deepika Padukone wears Indian for her mother-in-law
Link: [Youtube](#)
Language: Hindi and English (mixed usage)
Source: Cocktail (Bollywood)
Length: 1:26 minutes

Title: Deepika Padukone wears Indian for her mother-in-law

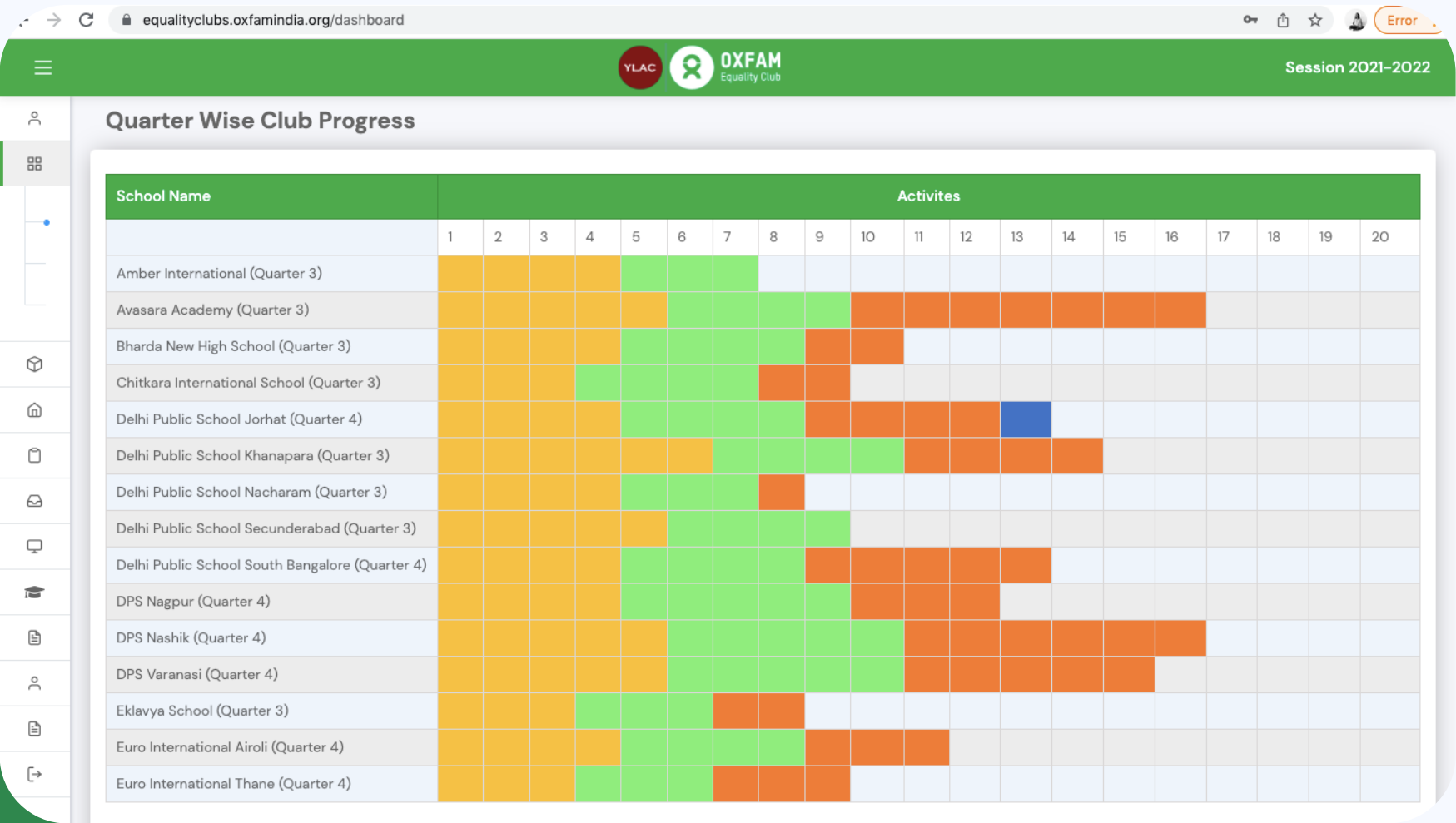
Potential issues (to add to the points raised by students, if needed):

- The need for the woman to change her appearance to be 'liked' by the potential mother-in-law; no such pressure on the man (Saif is wearing jeans and T-shirts).
- The idea that if a woman dresses in an Indian attire, she is more 'sanskaar' (morally upright) and 'marriage material'.

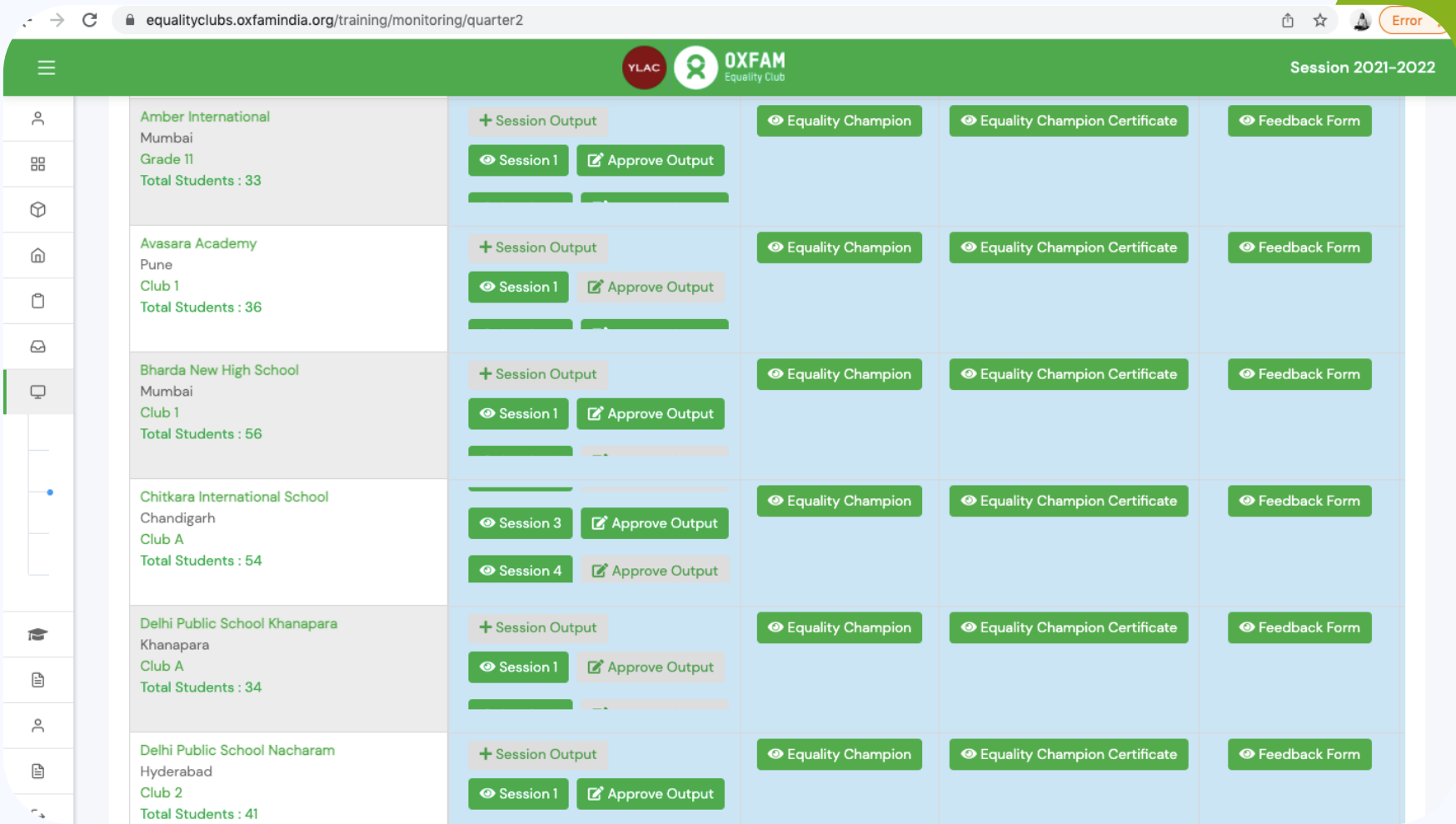
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Monitoring & Evaluation

Partner's View



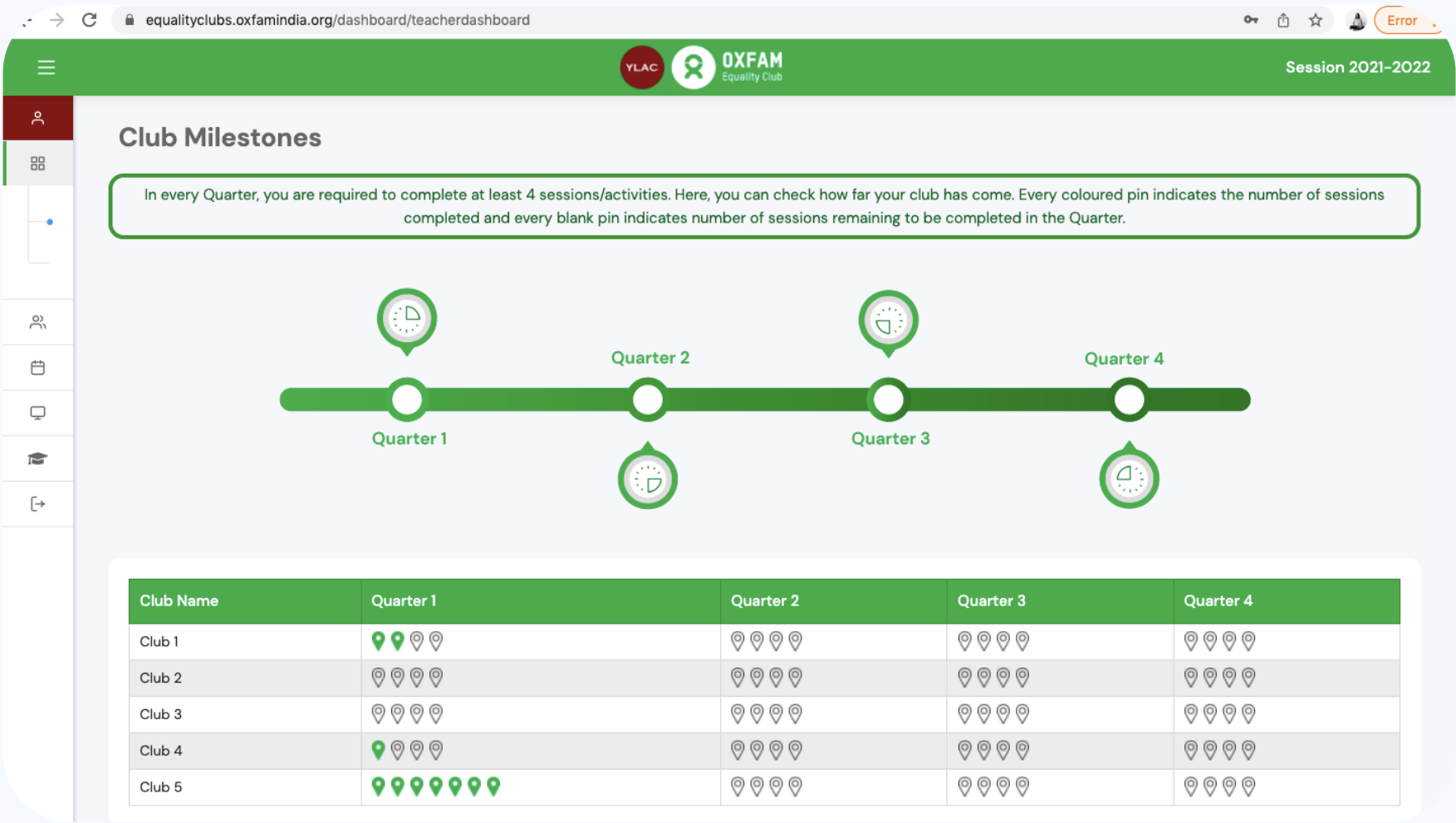
Overview of Module-Wise Club Progress



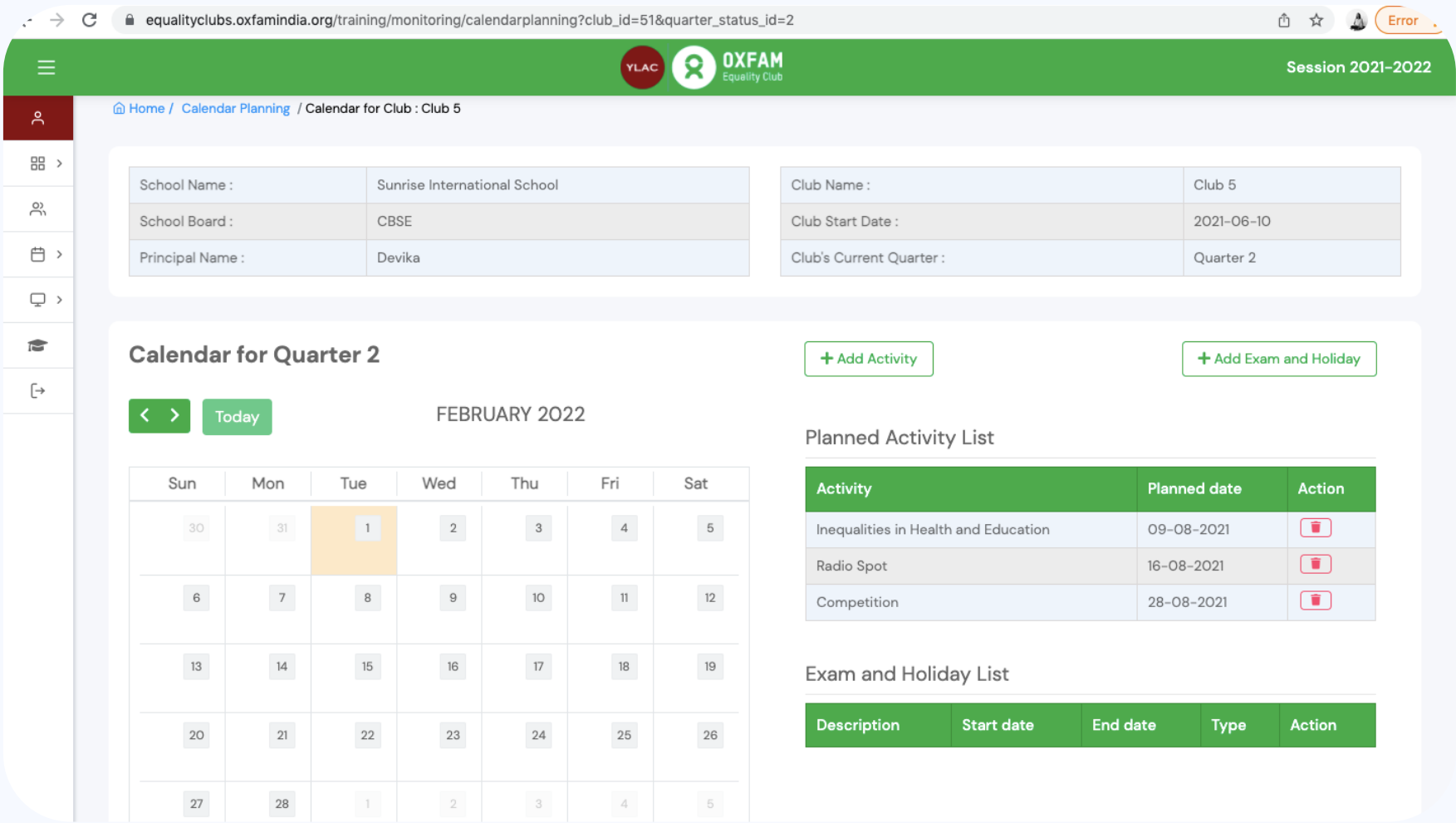
Overview of School-Wise Club Progress

Monitoring & Evaluation

Teacher's View



Overview of Module-Wise Club Progress



Club Calendar and Activity Planner

The Year-Long Journey



The Equality Modules



Community Events &
Competitions



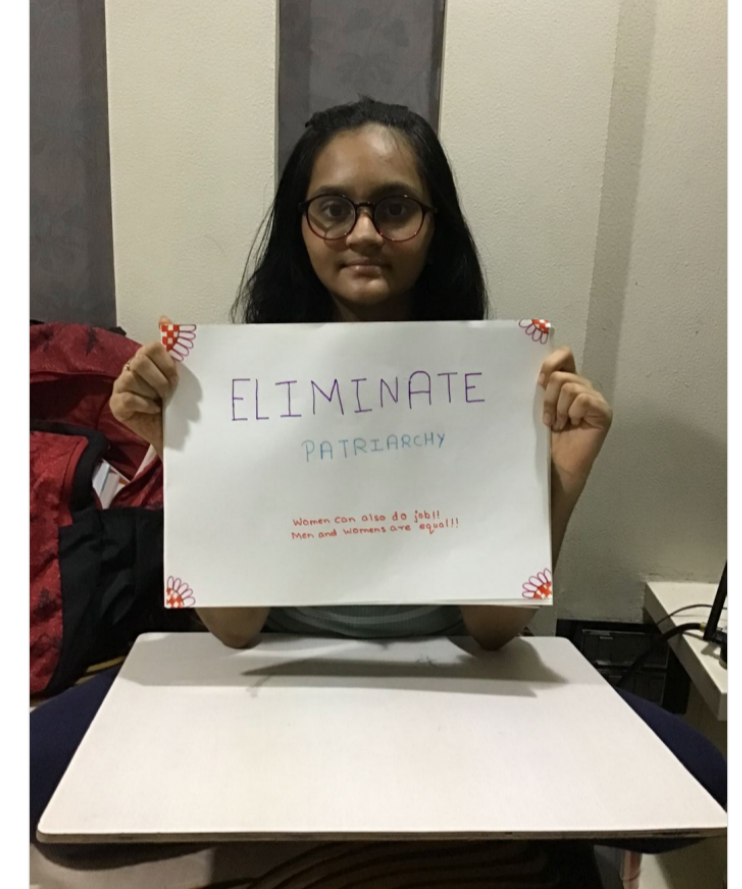
Graduation Day



Testimonials & Reflections

Erase stereotypes,
that's one **way**.
Help women gain their
rights, let's start the
change from **today!**

- Sai Upasana
Meridian School,
Banjara Hills, Hyderabad



ELIMINATE PAIRIARCHY (NIRIHA JAIN 06 7D)

People should not differentiate between girl and boys,
Women and men

Women's are not only made to make food/ homework they
also can go to work and do something in their lodge

1. Let women do as they want to.
2. Don't push them to do only kitchen work.
3. They can also do like men.
4. They can go and do work.
5. Womens also can do work like - police officer , they can also do job and many more thing.
6. Don't differentiate between GIRLS AND BOYS.

Gender Equality

Student Work, Responses and Reflections

Topics Covered

Gender Stereotypes

Gender and Media

The Pay Gap

Women's Reservation Bill



GENDER STEREOTYPES IN THE CARTOON SHINCHAN

Economic Equality

Student Work, Responses and Reflections

Topics Covered
The Wealth Gap
Inequalities in Health and Education
Advocacy for Income Equality

- Educating girls ensures that more people are involved in solving major issues.
- It also helps girls be informed about the world around them.
- By educating girls, we reduce poverty, improve maternal and child health and raise living standards for everyone.



Significant statistics about India's healthcare system

- According to government estimates, 60 million people are pushed into poverty every year due to healthcare expenditure.
- India ranks 154th in health spending, fifth from the bottom.
- India failed to allocate 1.5% of its GDP to the health sector.



Picture from the Wealth Gap Musical Chair Game

Radio Ad on Educating Girls



Diversity & Inclusion

Student Work, Responses and Reflections

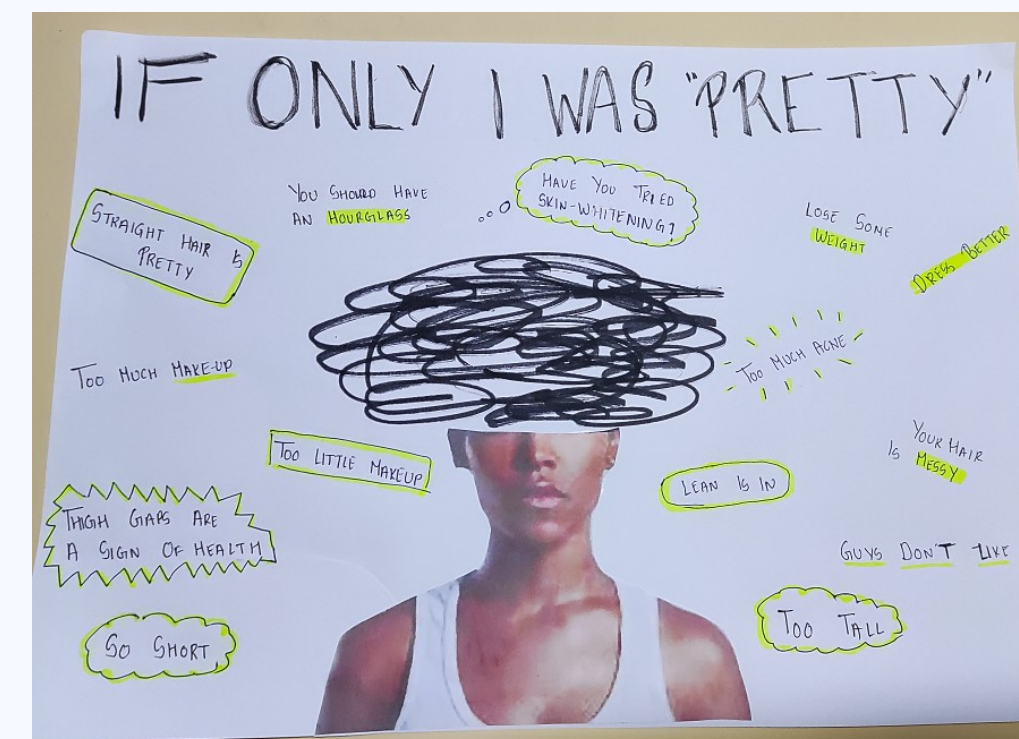
Topics Covered

Acceptance and Inclusion

Media and Minorities

Microaggressions in Speech

Using Art for Advocacy



All the males, females and non-binary,
And those who chose to change their gender,
All the hetero, homo, and asexuals,
Plus those who fall anywhere around the spectrum,
I hope WE,
Feel Respected,
Acknowledged,
And Included.

All who wear a hijab,
The ones who put on a bindi,
All the ones that wear the cross,
The ones that use a turban,
All the ones who wear a cap,
Or the ones that dress poles apart,
I hope WE
VALUE Expression,
And our distinctive styles,

With all our individual circumstances,
Whether we are depressed,
Or are troubled by anxiety,
There,
We mould our ways to make the world truly ours.

Phenomenal, WE ALL ARE!
So would the Accepting World be!
A space where,
Every one of us feels valued,
Present
And Loved.

~Sifa S.
Avasara Academy

Community Events

Webinars

The poster is for a webinar titled "Equality of Educational Opportunity". It features a green and yellow geometric background. At the top left are logos for YLAC and OXFAM Equality Club. At the top right is the "TEACHFORINDIA" logo. The main content is divided into two sections. The left section features a circular portrait of Shaheen Mistri, with her name "Shaheen Mistri" in large bold text, followed by "Founder and CEO, Teach For India" and the title "Equality of Educational Opportunity". The right section is titled "In conversation with" and features two circular portraits of students. The first student is Aryan Shrivastava, an alumni of the Oxfam Equality Club from Mount Abu Public School, Delhi. The second student is Mrunali Waghmare, a Teach for India student from Avasara Academy, Pune.

YLAC OXFAM Equality Club

TEACHFORINDIA

Shaheen Mistri
Founder and CEO,
Teach For India
Equality of Educational Opportunity

In conversation with

Aryan Shrivastava
Alumni, Oxfam Equality
Club,
Mount Abu Public School,
Delhi

Mrunali Waghmare,
Teach for India student,
Avasara Academy, Pune

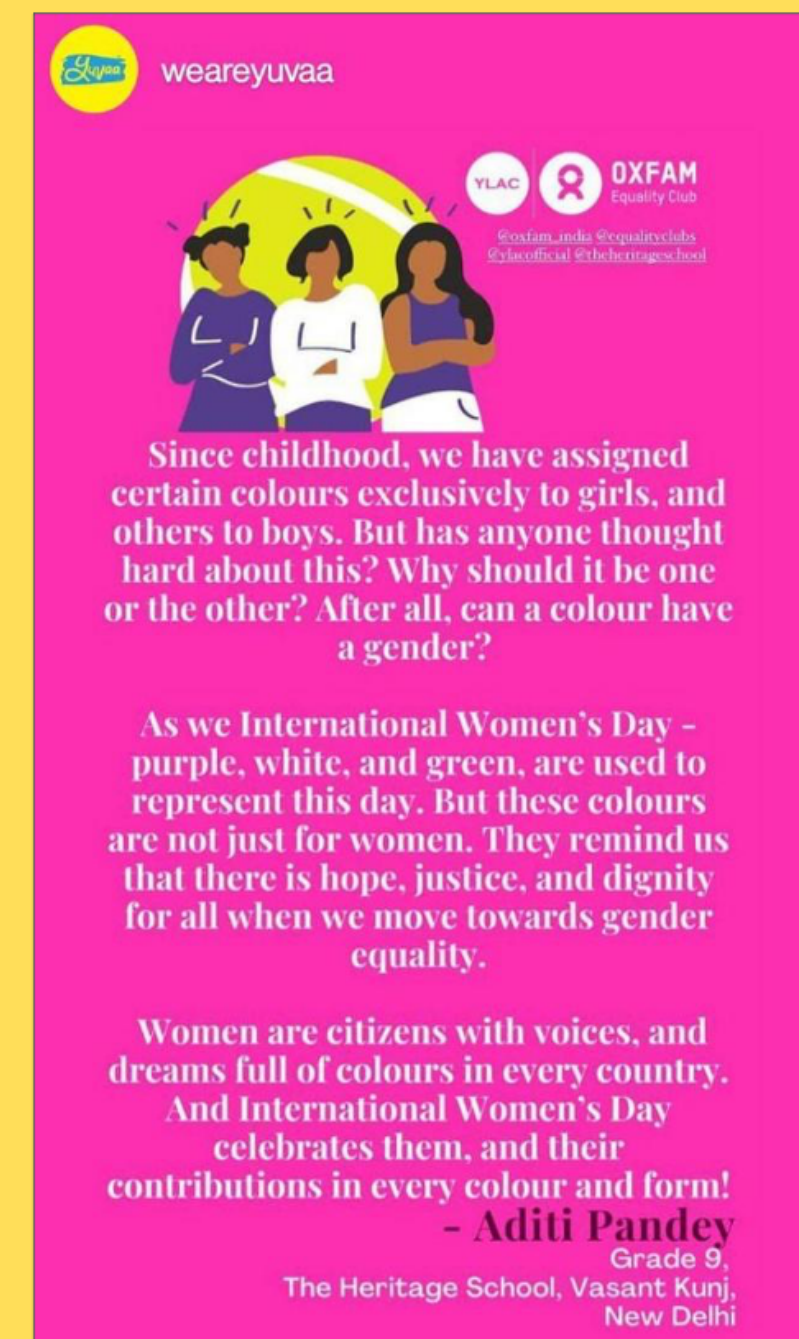
“I really loved the webinars. They gave me a chance to reflect on my learnings and the opportunity to interact with such eminent personalities.”

- Student, NITTE International School

Community Events

Handle Takeover

On the occasion of International Women's Day 2021, our Equality Champions took over the Instagram feeds of prominent organisations to speak about the issue of Gender Equality.



Community Events

Workshop

Club members took part in a **Slam Poetry Skills Session** with young poets from Slam Out Loud, an organisation that uses the power of the arts to build Creative Confidence skills like communication, critical thinking, and empathy in children aged 6-17 from disadvantaged communities.



VERSES



SUPRIYA IS A POET AT SLAM OUT LOUD WHO BELIEVES THAT SHE CAN BRING A POSITIVE CHANGE IN THE WORLD THROUGH HER VOICE. SUPRIYA HAS BEEN A PART OF SLAM OUT LOUD PROGRAMS FOR THE LAST 5 YEARS AND HAS PERFORMED AT FESTIVALS LIKE THE SPOKEN FEST, KIDS EDUCATION REVOLUTION (TFI), AND WITH SEVERAL OTHER ARTIST COLLECTIVES THROUGHOUT INDIA. SHE HAS REPRESENTED SLAM OUT LOUD AT GLOBAL INNOVATION SUMMIT IN FINLAND AND WAS A PART IN STUDENT LEADERSHIP PANELS AT THE CONFERENCE. SHE IS ALSO A TEDX SPEAKER!



Supriya Kumari



VERSES



MUSKAN IS A YOUNG POET WHO DESCRIBES HER JOURNEY WITH SLAM OUT LOUD AS MAGICAL. SHE BELIEVES THAT WORDS CAN HELP INSPIRE AND CHANGE. MUSKAN HAS BEEN IN SLAM OUT LOUD PROGRAMS SINCE THE LAST 4 YEARS AND HAS PERFORMED AT PLATFORMS ACROSS INDIA. SHE HAS BEEN FEATURED AS A POET BY SPOKEN FEST, UNDP, TEDX, AND KIDS EDUCATION REVOLUTION (TFI). SHE HAS ALSO BEEN ON THE STUDENT LEADERSHIP PANEL FOR ARTIST.



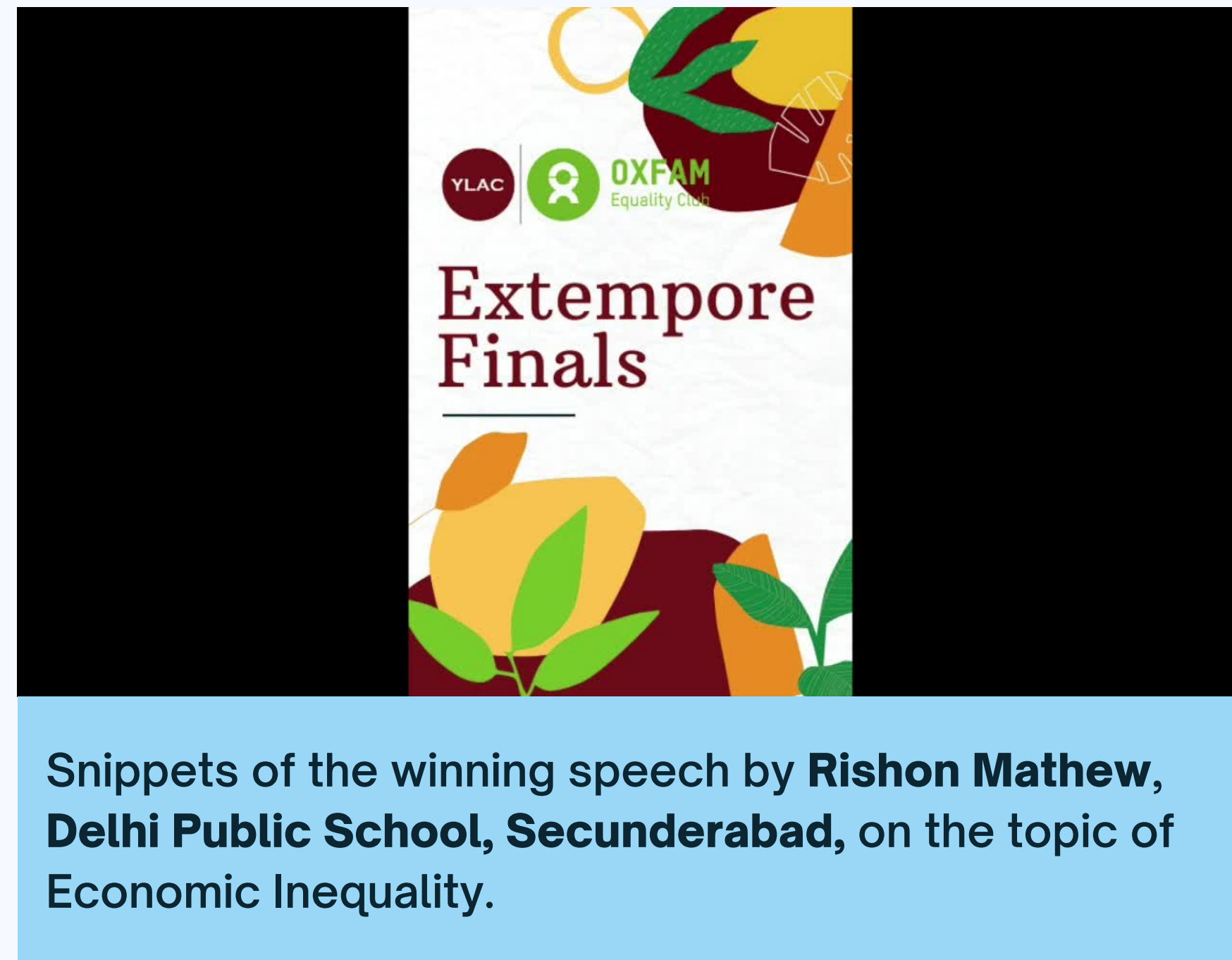
Muskan Tanwani

Competitions

Extempore: Stand Up Speak Out



“A prosperous society is one in which if not the equal chance to earn money, everybody has the chance to break the poverty cycle. So that tomorrow their children don’t have to fight just to put food on the table.”



Competitions

Slam Poetry: Verses

Watch the finale of the Inter-School Slam Poetry Competition in 2021, *Verses*. Click [here](#) for the complete video.



Competitions

Photography: Inequality Through My Lens

The competition delved into the minds of young equality champions to see how they perceive inequality. Our goal was to highlight the various kinds of inequalities that remain invisible. Our equality champions brought out the subtle yet powerful instances of inequality in our everyday lives with their photographs.

Winners



Aryan Mediratta,
Rustomjee Cambridge International School,
Thane



*The expense of education,
can every one afford it?*

Kavya Singhal
Unison World School, Dehradun



Anushka Chiramal
Rahul International School, Mira Road

Competitions

Inter-School Art Competition

= ART FOR EQUALITY =



1st Prize: Alekhya Vemuri
Meridian School, Banjara Hills,
Hyderabad

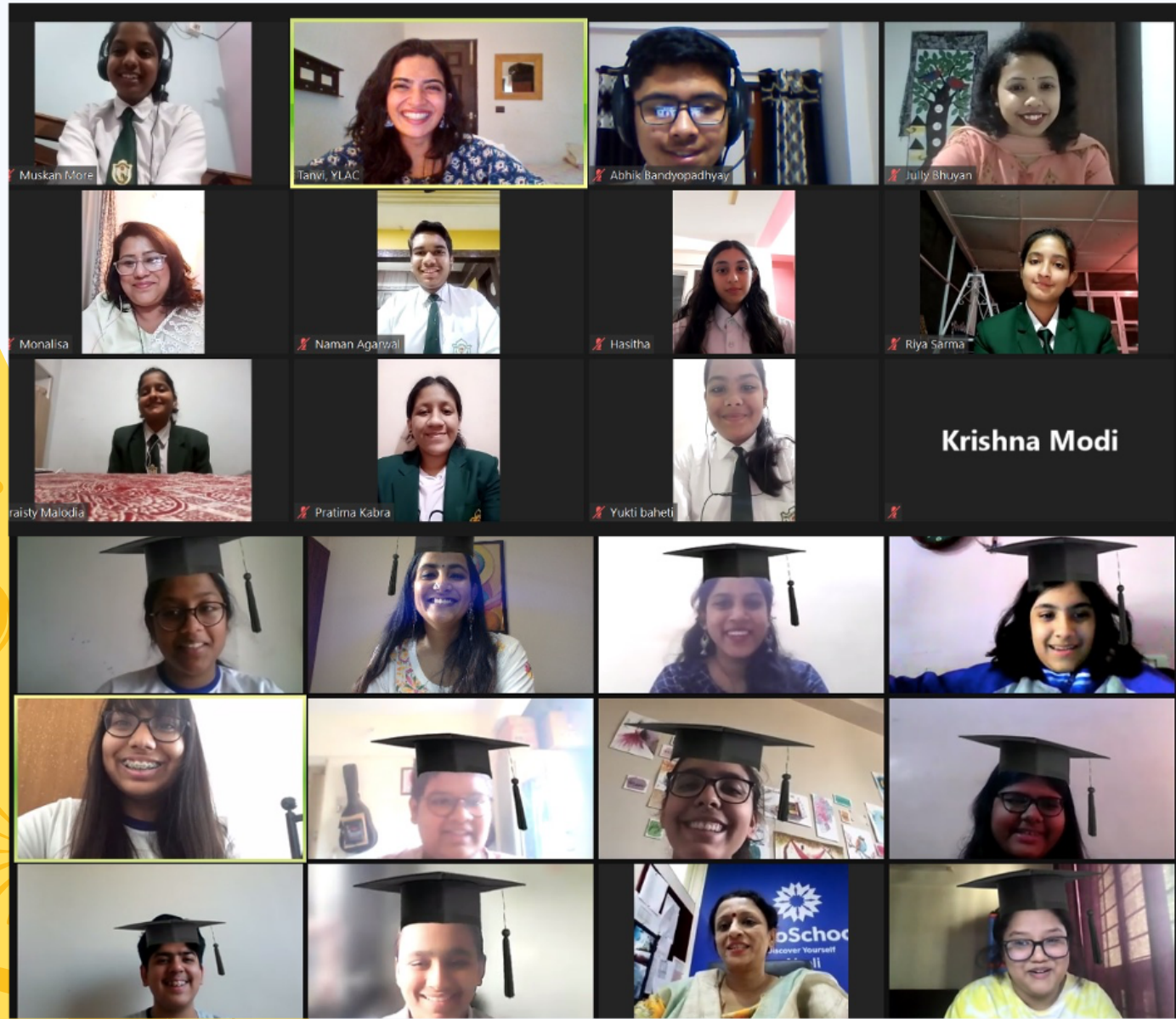


3rd Prize: Sai Siri Varshini.M
Meridian School, Banjara Hills, Hyderabad



2nd Prize: Jaiden George
DPS South Bengaluru, Bengaluru

Graduation Day!



Testimonials & Reflections

Hear it from the students

All the students feel inspired to take steps towards a better society. What's amazing is that this club supports free of cost skills-based workshops and sessions. It helps us understand our privilege and equips us with the power to fight inequality.

- Shruti Yeola, DPS, Nashik

The Equality Clubs has helped me pay attention to so many social aspects that often go unnoticed. I have learnt to better understand the world and connect with the different issues that exist in our society.

- Prateeksha Naik, NITTE, Bangalore

The Equality Clubs has turned into this safe space where every member can openly put forward their thoughts, and learn from one another. It has created awareness among us about various issues like caste and gender discrimination. We learn from a range of things such as videos and case studies which make learning fun and engaging. The club has helped me, and all of us, realise that we need to take up the fight against these social challenges and encourage people around us to do the same.

- Susanne Varghese, Gitanjali Devashray

Testimonials & Reflections

Hear it from the teachers

Equality clubs have complemented our curriculum in such a wonderful way. The resources have enabled so many meaningful conversations. It aligns with the school's commitment to equip students with the skills and knowledge to serve as successful leaders and affect positive change in the world.

- Tushanka Nair
Avasara Academy, Pune



In a world where inequality becomes more pronounced, I feel that it is essential to engage students in discussions about the way we want our world to be. As a teacher, I found the resources engaging and they help stimulate deep thought and critical thinking.

- Vlad Gogelscu
Aga Khan Academy,
Hyderabad



What I like about Equality Clubs is that it makes me and my students relate to the values in our society. It helps us to understand, question and give solutions to problems of inequality in its various forms. I also like the creative and innovative toolkit that makes learning fun and engaging.

- Aldred Gomes, Unison World School
Dehradun



Testimonials & Reflections

Hear it from our partners

Equality clubs enables students to engage with emotions, challenge societal norms and obtain essential leadership qualities. With its nationwide reach and robust curriculum,

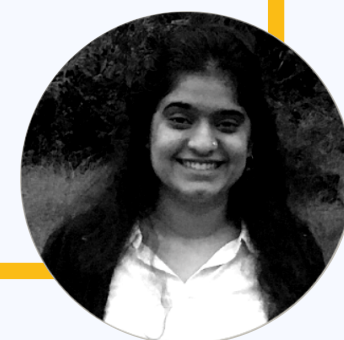
Equality Clubs truly helps light the spark of curiosity and of change, which deeply resonates with us at Thought Project.

- Aanchal Jain,
Thought Project



At Empower-Ed, we create resources and opportunities to help students understand and improve the world around them. Equality Clubs is a beautiful way to get students to think about the factors that determine our place in the world and recognise the various kinds of inequalities in their society.

- Asmita Prabhakar,
Empower-Ed



One of Rubaroo's core values is empathy, which connects us to Equality Clubs. These clubs provide a safe and brave space for students to engage and empathise with each others' diverse experiences. This resonates with our vision to create an inclusive, just and equitable world through engaging with self and society.

- Shubhi Dwivedi, Rubaroo



Feedback

Student Feedback

Students rated the club activities as very good/excellent.

Student Feedback

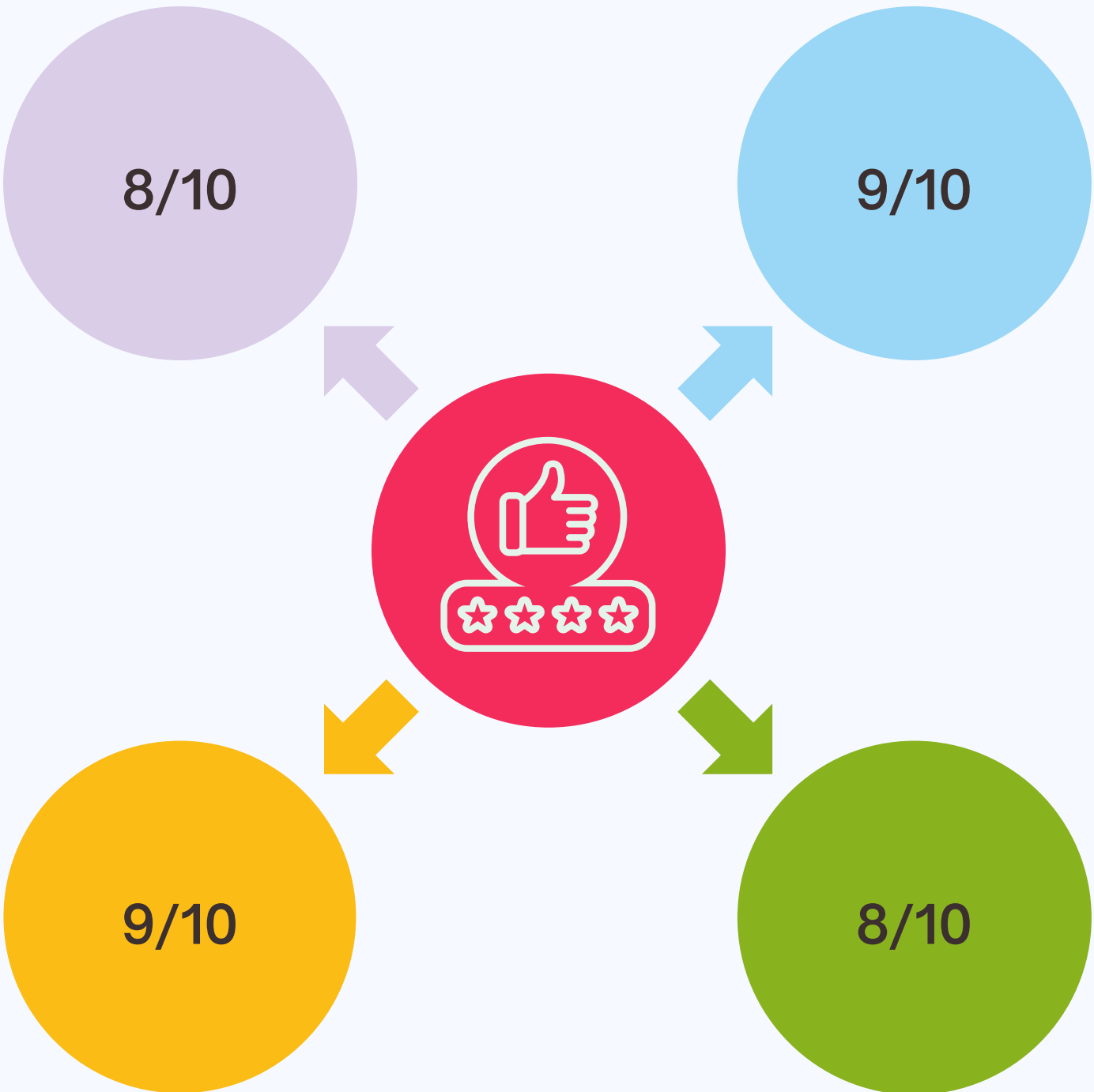
Students said they learnt something new.

School Feedback

Schools are keen to run the clubs in the coming academic year!

Teacher Feedback

Teachers said they look forward to facilitating Equality Club sessions.





ऑक्सफैम इंडिया
OXFAM
India

Join The Club!

What you will need

Dedicated teacher(s) in charge to lead and run the club(s) at the school.

Time allocation in the academic calendar.

Access to resources like classrooms, projectors, printing facilities etc. if run offline.

Get In Touch



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Telephone

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Websites

www.theylacproject.com

www.oxfamindia.org

